

## Copy of students' questionnaire for primary schools

Please note: This questionnaire is meant for viewing purposes only. You will find the actual online survey when you activate your TAN on the website of the portal for self-evaluation [www.sep-klassik.isq.berlin](http://www.sep-klassik.isq.berlin)

The following modules can be used for putting together a survey of your own.

### Clarity

#### How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
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<i>Perspektive des Fragestellenden</i> I speak loudly and clearly.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs speaks loudly and clearly.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze speaks loudly and clearly.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher speaks loudly and clearly.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher speaks loudly and clearly.					
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<i>Perspektive des Fragestellenden</i> I express myself clearly and understandably.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs expresses herself/himself clearly and understandably.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze expresses herself/himself clearly and understandably.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher expresses herself/himself clearly and understandably.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher expresses herself/himself clearly and understandably.					
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<i>Perspektive des Fragestellenden</i> I make clear what is important.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs makes clear what is important.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze makes clear what is important.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher makes clear what is important.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher makes clear what is important.					
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## Content and Structure

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<p><i>Perspektive des Fragestellenden</i> I establish cross-curricular references.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs links the content of her subject to other subjects.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze links the content of his subject to other subjects.</p>	<input type="checkbox"/>				
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher links the content of her subject to other subjects.</p>					
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher links the content of his subject to other subjects.</p>					
<p><i>Perspektive des Fragestellenden</i> I employ diagrams and charts to illustrate interrelationships.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs uses diagrams and charts to put things into context.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze uses diagrams and charts to put things into context.</p>	<input type="checkbox"/>				
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher uses diagrams and charts to put things into context.</p>					
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher uses diagrams and charts to put things into context.</p>					
<p><i>Perspektive des Fragestellenden</i> I start each period with an overview of the lesson's structure.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs starts each period with an overview of the lesson's structure.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze starts each period with an overview of the lesson's structure.</p>	<input type="checkbox"/>				
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher starts each period with an overview of the lesson's structure.</p>					
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher starts each period with an overview of the lesson's structure.</p>					

**To what extent do the following statements apply in this particular class?**

	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly agree</b>	<b>Unable to judge</b>
<i>Perspektive des Fragestellenden</i> I close each lesson with a summary of the important content and results.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs closes each lesson with a summary of the important content and results.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze closes each lesson with a summary of the important content and results.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher closes each lesson with a summary of the important content and results.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher closes each lesson with a summary of the important content and results.					

## Form and Structure

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<p><i>Perspektive des Fragestellenden</i> I organize my lessons in a logical order.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs organizes her lessons in a logical order.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze organizes his lessons in a logical order.</p>	<input type="checkbox"/>				
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher organizes her lessons in a logical order.</p>					
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher organizes his lessons in a logical order.</p>					
<p><i>Perspektive des Fragestellenden</i> I introduce new subject matter by building upon what students already know.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs introduces new subject matter by building upon what we already know.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze introduces new subject matter by building upon what we already know.</p>	<input type="checkbox"/>				
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher introduces new subject matter by building upon what we already know.</p>					
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher introduces new subject matter by building upon what we already know.</p>					
<p><i>Perspektive des Fragestellenden</i> I clearly illustrate how the material we are covering relates to other subject matter.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs clearly shows how the material we are covering relates to other subject matter.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze clearly shows how the material we are covering relates to other subject matter.</p>	<input type="checkbox"/>				
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher clearly shows how the material we are covering relates to other subject matter.</p>					
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher clearly shows how the material we are covering relates to other subject matter.</p>					

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I explain advantages and disadvantages of various approaches to solving problems.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs explains the advantages and disadvantages of various approaches to solving problems.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze explains the advantages and disadvantages of various approaches to solving problems.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher explains the advantages and disadvantages of various approaches to solving problems.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher explains the advantages and disadvantages of various approaches to solving problems.					

## Interestingness / Applicability to Real-Life Situations

**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
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<i>Perspektive des Fragestellenden</i> My class is exciting.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs' class is exciting.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze' class is exciting.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> my teacher class is exciting.					
<i>Perspektive des Befragten (Selbstperspektive)</i> meines Lehrers class is exciting.					
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<i>Perspektive des Fragestellenden</i> I give my students interesting assignments.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs gives us interesting assignments.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze gives us interesting assignments.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher gives us interesting assignments.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher gives us interesting assignments.					
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<i>Perspektive des Fragestellenden</i> I vary my teaching strategies.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs varies her teaching strategies.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze varies his teaching strategies.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher varies her teaching strategies.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher varies his teaching strategies.					
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<i>Perspektive des Fragestellenden</i> I explain to my students the importance of what they learn.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs explains to us the importance of what we learn.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze explains to us the importance of what we learn.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher explains to us the importance of what we learn.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher explains to us the importance of what we learn.					
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**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> I show my students what they will be able to do with what they learn.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs shows us what we will be able to do with what we learn.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze shows us what we will be able to do with what we learn.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher shows us what we will be able to do with what we learn.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher shows us what we will be able to do with what we learn.					

## Dealing with Mistakes

**To what extent do the following statements apply in this particular class?**

**Strongly disagree**   **Disagree**   **Agree**   **Strongly agree**   **Unable to judge**

*Perspektive des Fragestellenden*

I help my students if they do not know the correct answer right away.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mrs. Fuchs helps us if we do not know the correct answer right away.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mr. Schulze helps us if we do not know the correct answer right away.

*Perspektive des Befragten (Selbstperspektive)*

My teacher helps us if we do not know the correct answer right away.

*Perspektive des Befragten (Selbstperspektive)*

My teacher helps us if we do not know the correct answer right away.

          

*Perspektive des Fragestellenden*

I encourage my students to develop their own ideas.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mrs. Fuchs encourages us to develop our own ideas.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mr. Schulze encourages us to develop our own ideas.

*Perspektive des Befragten (Selbstperspektive)*

My teacher encourages us to develop our own ideas.

*Perspektive des Befragten (Selbstperspektive)*

My teacher encourages us to develop our own ideas.

          

*Perspektive des Fragestellenden*

I explain exactly why an answer is not quite right.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mrs. Fuchs explains exactly why an answer is not quite right.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mr. Schulze explains exactly why an answer is not quite right.

*Perspektive des Befragten (Selbstperspektive)*

My teacher explains exactly why an answer is not quite right.

*Perspektive des Befragten (Selbstperspektive)*

My teacher explains exactly why an answer is not quite right.

          

*Perspektive des Fragestellenden*

If an answer is wrong, I allow my students to explain what they were thinking.

*Perspektive des Befragten (Name Fragestellende angegeben)*

If an answer is wrong, I am allowed to explain what I was thinking.

*Perspektive des Befragten (Name Fragestellende angegeben)*

If an answer is wrong, I am allowed to explain what I was thinking.

*Perspektive des Befragten (Selbstperspektive)*

If an answer is wrong, I am allowed to explain what I was thinking.

*Perspektive des Befragten (Selbstperspektive)*

If an answer is wrong, I am allowed to explain what I was thinking.

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I make it very clear when and for what my students will be graded.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs makes it very clear when and for what we will be graded.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze makes it very clear when and for what we will be graded.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher makes it very clear when and for what we will be graded.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher makes it very clear when and for what we will be graded.					
<i>Perspektive des Fragestellenden</i> My students always know when they can make mistakes without being penalized.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I always know when I can make mistakes without receiving a poor grade.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I always know when I can make mistakes without receiving a poor grade.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> I always know when I can make mistakes without receiving a poor grade.					
<i>Perspektive des Befragten (Selbstperspektive)</i> I always know when I can make mistakes without receiving a poor grade.					
<i>Perspektive des Fragestellenden</i> During practice in class, my students are allowed to make mistakes.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> During practice in class, I am allowed to make mistakes.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> During practice in class, I am allowed to make mistakes.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> During practice in class, I am allowed to make mistakes.					
<i>Perspektive des Befragten (Selbstperspektive)</i> During practice in class, I am allowed to make mistakes.					

## Anxiety-Free Atmosphere

**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<hr/>					
<i>Perspektive des Fragestellers</i> I do not mind if my students make mistakes.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> If I make a mistake, Mrs. Fuchs does not mind.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> If I make a mistake, Mr. Schulze does not mind.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> If I make a mistake, my teacher does not mind.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> If I make a mistake, my teacher does not mind.					
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<i>Perspektive des Fragestellers</i> My students are not afraid to volunteer in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I am not afraid to volunteer in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I am not afraid to volunteer in class.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> I am not afraid to volunteer in class.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> I am not afraid to volunteer in class.					
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<i>Perspektive des Fragestellers</i> My students are not afraid to ask questions in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I am not afraid to ask questions in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I am not afraid to ask questions in class.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> I am not afraid to ask questions in class.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> I am not afraid to ask questions in class.					
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## Variety of Teaching Methods

**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I use a variety of media (e.g. whiteboard, book, video, projector, overhead projector, CDs, DVDs, internet).					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We use a variety of media (e.g. whiteboard, book, video, projector, overhead projector, CDs, DVDs, internet).					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We use a variety of media (e.g. whiteboard, book, video, projector, overhead projector, CDs, DVDs, internet).	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> We use a variety of media (e.g. whiteboard, book, video, projector, overhead projector, CDs, DVDs, internet).					
<i>Perspektive des Befragten (Selbstoperspektive)</i> We use a variety of media (e.g. whiteboard, book, video, projector, overhead projector, CDs, DVDs, internet).					
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<i>Perspektive des Fragestellenden</i> My students listen while I give a talking.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We listen while Mrs. Fuchs gives a talking.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We listen while Mr. Schulze gives a talking.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> We listen while my teacher gives a talking.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> We listen while my teacher gives a talking.					
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<i>Perspektive des Fragestellenden</i> A student or a group of students delivers a speech or presents results.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> A student or a group of students delivers a speech or presents results.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> A student or a group of students delivers a speech or presents results.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> A student or a group of students delivers a speech or presents results.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> A student or a group of students delivers a speech or presents results.					

**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> My students work with partners or in groups.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We work with partners or in groups.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We work with partners or in groups.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> We work with partners or in groups.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> We work with partners or in groups.					
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<i>Perspektive des Fragestellenden</i> My students discuss together the material we are covering or an approach to solving a problem.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We discuss together the material we are covering or an approach to solving a problem.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We discuss together the material we are covering or an approach to solving a problem.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> We discuss together the material we are covering or an approach to solving a problem.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> We discuss together the material we are covering or an approach to solving a problem.					
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<i>Perspektive des Fragestellenden</i> My students learn at learning stations.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We learn at learning stations.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We learn at learning stations.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> We learn at learning stations.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> We learn at learning stations.					

**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> For certain assignments, my students set their own timeline and find their own partners to work with.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> For certain assignments, we set our own timeline and find our own partners to work with.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> For certain assignments, we set our own timeline and find our own partners to work with.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> For certain assignments, we set our own timeline and find our own partners to work with.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> For certain assignments, we set our own timeline and find our own partners to work with.					
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<i>Perspektive des Fragestellenden</i> My students create their own posters independently.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We create our own posters independently.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We create our own posters independently.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> We create our own posters independently.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> We create our own posters independently.					
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<i>Perspektive des Fragestellenden</i> My students work alone on worksheets and assignments.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We work alone on worksheets and assignments.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We work alone on worksheets and assignments.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> We work alone on worksheets and assignments.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> We work alone on worksheets and assignments.					
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## Student-Teacher Relationship

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
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<i>Perspektive des Fragestellenden</i> I am fair.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs teacher is fair.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze teacher is fair.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher teacher is fair.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher teacher is fair.					
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<i>Perspektive des Fragestellenden</i> I am patient, e.g. when I am asked questions.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs is patient; for example, when we ask questions.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze is patient; for example, when we ask questions.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher is patient; for example, when we ask questions.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher is patient; for example, when we ask questions.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I care.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs cares.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze cares.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher cares.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher cares.					
<hr/>					
<i>Perspektive des Fragestellenden</i> When my students have problems, we discuss them.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> When I have problems Mrs. Fuchs discusses them with me.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> When I have problems Mr. Schulze discusses them with me.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> When I have problems my teacher discusses them with me.					
<i>Perspektive des Befragten (Selbstperspektive)</i> When I have problems my teacher discusses them with me.					
<hr/>					

**To what extent do the following statements apply in this particular class?**

	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly agree</b>	<b>Unable to judge</b>
<i>Perspektive des Fragestellenden</i> I enjoy going to class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I enjoy going to class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I enjoy going to class.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> I enjoy going to class.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> I enjoy going to class.					

## Enthusiasm

**To what extent do the following statements apply in this particular class?**

**Strongly disagree**   **Disagree**   **Agree**   **Strongly agree**   **Unable to judge**

*Perspektive des Fragestellenden*  
I enjoy teaching.

*Perspektive des Befragten (Name Fragestellende angegeben)*  
Mrs. Fuchs enjoys teaching.

*Perspektive des Befragten (Name Fragestellende angegeben)*  
Mr. Schulze enjoys teaching.

*Perspektive des Befragten (Selbstperspektive)*  
My teacher enjoys teaching.

*Perspektive des Befragten (Selbstperspektive)*  
My teacher enjoys teaching.

          

*Perspektive des Fragestellenden*  
I am enthusiastic about my subject.

*Perspektive des Befragten (Name Fragestellende angegeben)*  
Mrs. Fuchs is enthusiastic about her subject.

*Perspektive des Befragten (Name Fragestellende angegeben)*  
Mr. Schulze is enthusiastic about his subject.

*Perspektive des Befragten (Selbstperspektive)*  
My teacher is enthusiastic about her subject.

*Perspektive des Befragten (Selbstperspektive)*  
My teacher is enthusiastic about his subject.

          

*Perspektive des Fragestellenden*  
I find my subject exciting.

*Perspektive des Befragten (Name Fragestellende angegeben)*  
Mrs. Fuchs finds her subject exciting.

*Perspektive des Befragten (Name Fragestellende angegeben)*  
Mr. Schulze finds his subject exciting.

*Perspektive des Befragten (Selbstperspektive)*  
My teacher finds her subject exciting.

*Perspektive des Befragten (Selbstperspektive)*  
My teacher finds his subject exciting.

          

*Perspektive des Fragestellenden*  
My enthusiasm rubs off on my students.

*Perspektive des Befragten (Name Fragestellende angegeben)*  
Mrs. Fuchs's enthusiasm rubs off on us.

*Perspektive des Befragten (Name Fragestellende angegeben)*  
Mr. Schulze's enthusiasm rubs off on us.

*Perspektive des Befragten (Selbstperspektive)*  
My teacher's enthusiasm rubs off on us.

*Perspektive des Befragten (Selbstperspektive)*  
My teacher's enthusiasm rubs off on us.

## Expectations

### How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I believe my students are capable of understanding what I teach.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs believes I am capable of understanding what she teaches.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze believes I am capable of understanding what he teaches.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher believes I am capable of understanding what she teaches.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher believes I am capable of understanding what he teaches.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I believe my students are capable of accepting challenges.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs believes I am capable of accepting challenges.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze believes I am capable of accepting challenges.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher believes I am capable of accepting challenges.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher believes I am capable of accepting challenges.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I believe my students are capable of working independently.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs believes I am capable of working independently.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze believes I am capable of working independently.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher believes I am capable of working independently.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher believes I am capable of working independently.					

## Differentiation

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<p><i>Perspektive des Fragestellenden</i> I give my students different assignments, depending on their abilities.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs gives us different assignments, depending on our abilities.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze gives us different assignments, depending on our abilities.</p>	<input type="checkbox"/>				
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher gives us different assignments, depending on our abilities.</p>					
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher gives us different assignments, depending on our abilities.</p>					
<p><i>Perspektive des Fragestellenden</i> I divide my students into work-groups according to their abilities.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs designates work-groups according to our abilities.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze designates work-groups according to our abilities.</p>	<input type="checkbox"/>				
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher designates work-groups according to our abilities.</p>					
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher designates work-groups according to our abilities.</p>					
<p><i>Perspektive des Fragestellenden</i> I give students with greater abilities more difficult assignments.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs gives students with greater abilities more difficult assignments.</p>					
<p><i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze gives students with greater abilities more difficult assignments.</p>	<input type="checkbox"/>				
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher gives students with greater abilities more difficult assignments.</p>					
<p><i>Perspektive des Befragten (Selbstperspektive)</i> My teacher gives students with greater abilities more difficult assignments.</p>					

**To what extent do the following statements apply in this particular class?**

	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly agree</b>	<b>Unable to judge</b>
<i>Perspektive des Fragestellenden</i> I offer a choice of tests with different levels of difficulty.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs offers a choice of tests with different levels of difficulty.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze offers a choice of tests with different levels of difficulty.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher offers a choice of tests with different levels of difficulty.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher offers a choice of tests with different levels of difficulty.					

## Diagnostic Competence

**To what extent do the following statements apply in this particular class?**

**Strongly disagree**   **Disagree**   **Agree**   **Strongly agree**   **Unable to judge**

*Perspektive des Fragestellenden*

I take time to repeat explanations to students who have not yet grasped them.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mrs. Fuchs takes time to repeat explanations to students who have not yet understood them.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mr. Schulze takes time to repeat explanations to students who have not yet understood them.

          

*Perspektive des Befragten (Selbstperspektive)*

My teacher takes time to repeat explanations to students who have not yet understood them.

*Perspektive des Befragten (Selbstperspektive)*

My teacher takes time to repeat explanations to students who have not yet understood them.

*Perspektive des Fragestellenden*

I notice immediately when a student is not keeping up.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mrs. Fuchs notices immediately when a student is not keeping up.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mr. Schulze notices immediately when a student is not keeping up.

          

*Perspektive des Befragten (Selbstperspektive)*

My teacher notices immediately when a student is not keeping up.

*Perspektive des Befragten (Selbstperspektive)*

My teacher notices immediately when a student is not keeping up.

*Perspektive des Fragestellenden*

I know how to treat each student.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mrs. Fuchs knows how to treat each student.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mr. Schulze knows how to treat each student.

          

*Perspektive des Befragten (Selbstperspektive)*

My teacher knows how to treat each student.

*Perspektive des Befragten (Selbstperspektive)*

My teacher knows how to treat each student.

**To what extent do the following statements apply in this particular class?**

	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly agree</b>	<b>Unable to judge</b>
<hr/>					
<i>Perspektive des Fragestellenden</i> I will explain concepts until each student has understood them.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs will explain concepts until every student has understood them.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze will explain concepts until every student has understood them.					
	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbtperspektive)</i> My teacher will explain concepts until every student has understood them.					
<i>Perspektive des Befragten (Selbtperspektive)</i> My teacher will explain concepts until every student has understood them.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I notice when my lesson becomes too difficult.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs notices when her lesson becomes too difficult.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze notices when his lesson becomes too difficult.					
	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbtperspektive)</i> My teacher notices when her lesson becomes too difficult.					
<i>Perspektive des Befragten (Selbtperspektive)</i> My teacher notices when his lesson becomes too difficult.					
<hr/>					

## Individualized Reference to Standards

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I honor a weak student's achievement when she/he shows improvement.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs honors a weak student's achievement when she/he improves.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze honors a weak student's achievement when she/he improves. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher honors a weak student's achievement when she/he improves.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher honors a weak student's achievement when she/he improves.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I praise my students when they put forth their best effort even though other students may perform better.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs praises me when I try my best, even though other students may perform better.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze praises me when I try my best, even though other students may perform better. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher praises me when I try my best, even though other students may perform better.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher praises me when I try my best, even though other students may perform better.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I praise a student who has improved even if she/he is weaker than the others.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs praises a student who has improved even if she/he is weaker than the others.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze praises a student who has improved even if she/he is weaker than the others. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher praises a student who has improved even if she/he is weaker than the others.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher praises a student who has improved even if she/he is weaker than the others.					

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I praise weak students who have improved.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs praises weak students who have improved.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze praises weak students who have improved.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbtperspektive)</i> My teacher praises weak students who have improved.					
<i>Perspektive des Befragten (Selbtperspektive)</i> My teacher praises weak students who have improved.					

## Feedback

**To what extent do the following statements apply in this particular class?**

**Strongly disagree**   **Disagree**   **Agree**   **Strongly agree**   **Unable to judge**

*Perspektive des Fragestellenden*

My students receive feedback on their responses.

*Perspektive des Befragten (Name Fragestellende angegeben)*

I receive feedback on my responses in class.

*Perspektive des Befragten (Name Fragestellende angegeben)*

I receive feedback on my responses in class.

          

*Perspektive des Befragten (Selbstperspektive)*

I receive feedback on my responses in class.

*Perspektive des Befragten (Selbstperspektive)*

I receive feedback on my responses in class.

*Perspektive des Fragestellenden*

My students find out exactly what was correct and what was wrong when a test is returned.

*Perspektive des Befragten (Name Fragestellende angegeben)*

I find out exactly what was correct and what was wrong when a test is returned to me.

*Perspektive des Befragten (Name Fragestellende angegeben)*

I find out exactly what was correct and what was wrong when a test is returned to me.

          

*Perspektive des Befragten (Selbstperspektive)*

I find out exactly what was correct and what was wrong when a test is returned to me.

*Perspektive des Befragten (Selbstperspektive)*

I find out exactly what was correct and what was wrong when a test is returned to me.

*Perspektive des Fragestellenden*

I praise my students when they give a good answer or ask an interesting question.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mrs. Fuchs praises me when I give a good answer or ask an interesting question in class.

*Perspektive des Befragten (Name Fragestellende angegeben)*

Mr. Schulze praises me when I give a good answer or ask an interesting question in class.

          

*Perspektive des Befragten (Selbstperspektive)*

My teacher praises me when I give a good answer or ask an interesting question in class.

*Perspektive des Befragten (Selbstperspektive)*

My teacher praises me when I give a good answer or ask an interesting question in class.

**To what extent do the following statements apply in this particular class?**

	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly agree</b>	<b>Unable to judge</b>
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I praise my students when they volunteer frequently.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs. Fuchs praises me when I volunteer frequently in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher praises me when I volunteer frequently in class.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher praises me when I volunteer frequently in class.					
<hr/>					
<i>Perspektive des Fragestellenden</i>					
I discuss my students' achievements with them regularly.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs. Fuchs discusses my achievements with me regularly.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher discusses my achievements with me regularly.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher discusses my achievements with me regularly.					
<hr/>					

## Time Management

**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> There are no interruptions during class time.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> There are no interruptions during class time.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> There are no interruptions during class time.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> There are no interruptions during class time.					
<i>Perspektive des Befragten (Selbstperspektive)</i> There are no interruptions during class time.					
<i>Perspektive des Fragestellenden</i> The entire period is used for learning					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> The entire period is used for learning.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> The entire period is used for learning.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> The entire period is used for learning.					
<i>Perspektive des Befragten (Selbstperspektive)</i> The entire period is used for learning.					
<i>Perspektive des Fragestellenden</i> The lesson begins on time.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> The lesson begins on time.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> The lesson begins on time.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> The lesson begins on time.					
<i>Perspektive des Befragten (Selbstperspektive)</i> The lesson begins on time.					
<i>Perspektive des Fragestellenden</i> During class my students are busy learning without interruption.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> During class we are busy learning without interruption.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> During class we are busy learning without interruption.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> During class we are busy learning without interruption.					
<i>Perspektive des Befragten (Selbstperspektive)</i> During class we are busy learning without interruption.					

**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> I have materials I need for the lesson ready (e.g. worksheets, overhead projector, diagram).					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs has materials she needs for the lesson ready (e.g. worksheets, overhead projector, diagram).					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze has materials he needs for the lesson ready (e.g. worksheets, overhead projector, diagram).	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher has materials she needs for the lesson ready (e.g. worksheets, overhead projector, diagram).					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher has materials he needs for the lesson ready (e.g. worksheets, overhead projector, diagram).					

## Classroom Management

**How often do the following situations occur in this particular class?**

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I succeed in creating a quiet and orderly class atmosphere.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs succeeds in creating a quiet and orderly class atmosphere.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze succeeds in creating a quiet and orderly class atmosphere.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher succeeds in creating a quiet and orderly class atmosphere.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher succeeds in creating a quiet and orderly class atmosphere.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I maintain order in my class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs maintains order in our class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze maintains order in our class.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher maintains order in our class.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher maintains order in our class.					
<hr/>					
<i>Perspektive des Fragestellenden</i> I am not easily distracted from my lesson.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs is not easily distracted from her lesson.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze is not easily distracted from his lesson.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher is not easily distracted from her lesson.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher is not easily distracted from his lesson.					
<hr/>					
<i>Perspektive des Fragestellenden</i> My students can concentrate on their work in class because it is quiet					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I can concentrate on my work in class because it is quiet.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I can concentrate on my work in class because it is quiet.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> I can concentrate on my work in class because it is quiet.					
<i>Perspektive des Befragten (Selbstperspektive)</i> I can concentrate on my work in class because it is quiet.					

## Homework

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<hr/>					
<i>Perspektive des Fragestellenden</i> I discuss homework with my students (e.g. what was difficult).					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs discusses homework with us in class (e.g. what was difficult).					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze discusses homework with us in class (e.g. what was difficult).	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher discusses homework with us in class (e.g. what was difficult).					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher discusses homework with us in class (e.g. what was difficult).					
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<i>Perspektive des Fragestellenden</i> I relate homework to the material we are currently covering in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs relates homework to the material we are currently covering in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze relates homework to the material we are currently covering in class.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher relates homework to the material we are currently covering in class.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher relates homework to the material we are currently covering in class.					
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<i>Perspektive des Fragestellenden</i> I offer my students a variety of homework to choose from.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs offers us a variety of homework to choose from.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze offers us a variety of homework to choose from.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher offers us a variety of homework to choose from.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher offers us a variety of homework to choose from.					

**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
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<i>Perspektive des Fragestellenden</i> I check if my students did their homework.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs checks if I did my homework.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze checks if I did my homework.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher checks if I did my homework.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher checks if I did my homework.					
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<i>Perspektive des Fragestellenden</i> I check if my students' homework is correct.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs checks if my homework is correct.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze checks if my homework is correct.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher checks if my homework is correct.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher checks if my homework is correct.					
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<i>Perspektive des Fragestellenden</i> I know which homework to assign to help my students fully understand the material we cover in my lesson.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs knows which homework to assign to help me fully understand the material we cover in her lesson.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze knows which homework to assign to help me fully understand the material we cover in his lesson.	<input type="checkbox"/>				
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher knows which homework to assign to help me fully understand the material we cover in her lesson.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher knows which homework to assign to help me fully understand the material we cover in his lesson.					
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**To what extent do the following statements apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
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<i>Perspektive des Fragestellenden</i> I assign homework that makes my students think.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs assigns homework that makes me think.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze assigns homework that makes me think.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher assigns homework that makes me think.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher assigns homework that makes me think.					
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<i>Perspektive des Fragestellenden</i> I offer a rich variety of homework.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs offers a rich variety of homework.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze offers a rich variety of homework.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher offers a rich variety of homework.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher offers a rich variety of homework.					