

Copy of students' questionnaire for primary schools

Please note: This questionnaire is meant for viewing purposes only. You will find the actual online survey when you activate your TAN on the website of the portal for self-evaluation www.sep-klassik.isq.berlin

The following modules can be used for putting together a survey of your own.

Clarity

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> I speak loudly and clearly.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs speaks loudly and clearly.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze speaks loudly and clearly.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher speaks loudly and clearly.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher speaks loudly and clearly.					
<i>Perspektive des Fragestellenden</i> I express myself clearly and understandably.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs expresses herself/himself clearly and understandably.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze expresses herself/himself clearly and understandably.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher expresses herself/himself clearly and understandably.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher expresses herself/himself clearly and understandably.					
<i>Perspektive des Fragestellenden</i> I make clear what is important.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs makes clear what is important.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze makes clear what is important.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher makes clear what is important.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher makes clear what is important.					

Content and Structure

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I establish cross-curricular references.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs links the content of her subject to other subjects.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze links the content of his subject to other subjects.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher links the content of her subject to other subjects.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher links the content of his subject to other subjects.					
<i>Perspektive des Fragestellenden</i> I employ diagrams and charts to illustrate interrelationships.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs uses diagrams and charts to put things into context.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze uses diagrams and charts to put things into context.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher uses diagrams and charts to put things into context.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher uses diagrams and charts to put things into context.					
<i>Perspektive des Fragestellenden</i> I start each period with an overview of the lesson's structure.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs starts each period with an overview of the lesson's structure.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze starts each period with an overview of the lesson's structure.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher starts each period with an overview of the lesson's structure.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher starts each period with an overview of the lesson's structure.					

**To what extent do the following statements
apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I close each lesson with a summary of the important content and results.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs closes each lesson with a summary of the important content and results.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze closes each lesson with a summary of the important content and results.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher closes each lesson with a summary of the important content and results.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher closes each lesson with a summary of the important content and results.					

Form and Structure

To what extent do the following statements apply in this particular class?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

I organize my lessons in a logical order.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs. Fuchs organizes her lessons in a logical order.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze organizes his lessons in a logical order.

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☐

Perspektive des Befragten (Selbstperspektive)

My teacher organizes her lessons in a logical order.

Perspektive des Befragten (Selbstperspektive)

My teacher organizes his lessons in a logical order.

Perspektive des Fragestellenden

I introduce new subject matter by building upon what students already know.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs. Fuchs introduces new subject matter by building upon what we already know.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze introduces new subject matter by building upon what we already know.

☐
☐
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Perspektive des Befragten (Selbstperspektive)

My teacher introduces new subject matter by building upon what we already know.

Perspektive des Befragten (Selbstperspektive)

My teacher introduces new subject matter by building upon what we already know.

Perspektive des Fragestellenden

I clearly illustrate how the material we are covering relates to other subject matter.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs. Fuchs clearly shows how the material we are covering relates to other subject matter.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze clearly shows how the material we are covering relates to other subject matter.

☐
☐
☐
☐
☐

Perspektive des Befragten (Selbstperspektive)

My teacher clearly shows how the material we are covering relates to other subject matter.

Perspektive des Befragten (Selbstperspektive)

My teacher clearly shows how the material we are covering relates to other subject matter.

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I explain advantages and disadvantages of various approaches to solving problems.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs explains the advantages and disadvantages of various approaches to solving problems.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze explains the advantages and disadvantages of various approaches to solving problems.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher explains the advantages and disadvantages of various approaches to solving problems.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher explains the advantages and disadvantages of various approaches to solving problems.					

Interestingness / Applicability to Real-Life Situations

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> My class is exciting.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs' class is exciting.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze' class is exciting.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> my teacher class is exciting.					
<i>Perspektive des Befragten (Selbstperspektive)</i> meines Lehrers class is exciting.					
<i>Perspektive des Fragestellenden</i> I give my students interesting assignments.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs gives us interesting assignments.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze gives us interesting assignments.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher gives us interesting assignments.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher gives us interesting assignments.					
<i>Perspektive des Fragestellenden</i> I vary my teaching strategies.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs varies her teaching strategies.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze varies his teaching strategies.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher varies her teaching strategies.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher varies his teaching strategies.					
<i>Perspektive des Fragestellenden</i> I explain to my students the importance of what they learn.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs explains to us the importance of what we learn.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze explains to us the importance of what we learn.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher explains to us the importance of what we learn.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher explains to us the importance of what we learn.					

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> I show my students what they will be able to do with what they learn.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs shows us what we will be able to do with what we learn.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze shows us what we will be able to do with what we learn.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher shows us what we will be able to do with what we learn.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher shows us what we will be able to do with what we learn.					

Dealing with Mistakes

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I help my students if they do not know the correct answer right away.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs helps us if we do not know the correct answer right away.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze helps us if we do not know the correct answer right away.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher helps us if we do not know the correct answer right away.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher helps us if we do not know the correct answer right away.					
<i>Perspektive des Fragestellenden</i> I encourage my students to develop their own ideas.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs encourages us to develop our own ideas.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze encourages us to develop our own ideas.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher encourages us to develop our own ideas.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher encourages us to develop our own ideas.					
<i>Perspektive des Fragestellenden</i> I explain exactly why an answer is not quite right.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs explains exactly why an answer is not quite right.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze explains exactly why an answer is not quite right.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher explains exactly why an answer is not quite right.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher explains exactly why an answer is not quite right.					
<i>Perspektive des Fragestellenden</i> If an answer is wrong, I allow my students to explain what they were thinking.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> If an answer is wrong, I am allowed to explain what I was thinking.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> If an answer is wrong, I am allowed to explain what I was thinking.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> If an answer is wrong, I am allowed to explain what I was thinking.					
<i>Perspektive des Befragten (Selbstperspektive)</i> If an answer is wrong, I am allowed to explain what I was thinking.					

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i>					
I make it very clear when and for what students will be graded.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs. Fuchs makes it very clear when and for what we will be graded.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze makes it very clear when and for what we will be graded.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher makes it very clear when and for what we will be graded.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher makes it very clear when and for what we will be graded.					
<i>Perspektive des Fragestellenden</i>					
My students always know when they can make mistakes without being penalized.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
I always know when I can make mistakes without receiving a poor grade.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
I always know when I can make mistakes without receiving a poor grade.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
I always know when I can make mistakes without receiving a poor grade.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
I always know when I can make mistakes without receiving a poor grade.					
<i>Perspektive des Fragestellenden</i>					
During practice in class, my students are allowed to make mistakes.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
During practice in class, I am allowed to make mistakes.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
During practice in class, I am allowed to make mistakes.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
During practice in class, I am allowed to make mistakes.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
During practice in class, I am allowed to make mistakes.					

Anxiety-Free Atmosphere

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> I do not mind if my students make mistakes.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> If I make a mistake, Mrs. Fuchs does not mind.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> If I make a mistake, Mr. Schulze does not mind.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> If I make a mistake, my teacher does not mind.					
<i>Perspektive des Befragten (Selbstperspektive)</i> If I make a mistake, my teacher does not mind.					
<i>Perspektive des Fragestellenden</i> My students are not afraid to volunteer in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I am not afraid to volunteer in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I am not afraid to volunteer in class.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> I am not afraid to volunteer in class.					
<i>Perspektive des Befragten (Selbstperspektive)</i> I am not afraid to volunteer in class.					
<i>Perspektive des Fragestellenden</i> My students are not afraid to ask questions in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I am not afraid to ask questions in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I am not afraid to ask questions in class.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> I am not afraid to ask questions in class.					
<i>Perspektive des Befragten (Selbstperspektive)</i> I am not afraid to ask questions in class.					

Variety of Teaching Methods

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> I use a variety of media (e.g. whiteboard, book, video, projector, overhead projector, CDs, DVDs, internet).					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We use a variety of media (e.g. whiteboard, book, video, projector, overhead projector, CDs, DVDs, internet).					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We use a variety of media (e.g. whiteboard, book, video, projector, overhead projector, CDs, DVDs, internet).	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> We use a variety of media (e.g. whiteboard, book, video, projector, overhead projector, CDs, DVDs, internet).					
<i>Perspektive des Befragten (Selbstperspektive)</i> We use a variety of media (e.g. whiteboard, book, video, projector, overhead projector, CDs, DVDs, internet).					
<i>Perspektive des Fragestellenden</i> My students listen while I give a talking.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We listen while Mrs. Fuchs gives a talking.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We listen while Mr. Schulze gives a talking.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> We listen while my teacher gives a talking.					
<i>Perspektive des Befragten (Selbstperspektive)</i> We listen while my teacher gives a talking.					
<i>Perspektive des Fragestellenden</i> A student or a group of students delivers a speech or presents results.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> A student or a group of students delivers a speech or presents results.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> A student or a group of students delivers a speech or presents results.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> A student or a group of students delivers a speech or presents results.					
<i>Perspektive des Befragten (Selbstperspektive)</i> A student or a group of students delivers a speech or presents results.					

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> My students work with partners or in groups.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We work with partners or in groups.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We work with partners or in groups.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> We work with partners or in groups.					
<i>Perspektive des Befragten (Selbstperspektive)</i> We work with partners or in groups.					
<i>Perspektive des Fragestellenden</i> My students discuss together the material we are covering or an approach to solving a problem.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We discuss together the material we are covering or an approach to solving a problem.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We discuss together the material we are covering or an approach to solving a problem.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> We discuss together the material we are covering or an approach to solving a problem.					
<i>Perspektive des Befragten (Selbstperspektive)</i> We discuss together the material we are covering or an approach to solving a problem.					
<i>Perspektive des Fragestellenden</i> My students learn at learning stations.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We learn at learning stations.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We learn at learning stations.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> We learn at learning stations.					
<i>Perspektive des Befragten (Selbstperspektive)</i> We learn at learning stations.					

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> For certain assignments, my students set their own timeline and find their own partners to work with.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> For certain assignments, we set our own timeline and find our own partners to work with.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> For certain assignments, we set our own timeline and find our own partners to work with.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> For certain assignments, we set our own timeline and find our own partners to work with.					
<i>Perspektive des Befragten (Selbstperspektive)</i> For certain assignments, we set our own timeline and find our own partners to work with.					
<i>Perspektive des Fragestellenden</i> My students create their own posters independently.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We create our own posters independently.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We create our own posters independently.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> We create our own posters independently.					
<i>Perspektive des Befragten (Selbstperspektive)</i> We create our own posters independently.					
<i>Perspektive des Fragestellenden</i> My students work alone on worksheets and assignments.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We work alone on worksheets and assignments.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> We work alone on worksheets and assignments.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> We work alone on worksheets and assignments.					
<i>Perspektive des Befragten (Selbstperspektive)</i> We work alone on worksheets and assignments.					

Student-Teacher Relationship

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I am fair.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs teacher is fair.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze teacher is fair.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher teacher is fair.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher teacher is fair.					
<i>Perspektive des Fragestellenden</i> I am patient, e.g. when I am asked questions.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs is patient; for example, when we ask questions.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze is patient; for example, when we ask questions.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher is patient; for example, when we ask questions.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher is patient; for example, when we ask questions.					
<i>Perspektive des Fragestellenden</i> I care.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs cares.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze cares.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher cares.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher cares.					
<i>Perspektive des Fragestellenden</i> When my students have problems, we discuss them.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> When I have problems Mrs. Fuchs discusses them with me.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> When I have problems Mr. Schulze discusses them with me.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> When I have problems my teacher discusses them with me.					
<i>Perspektive des Befragten (Selbstperspektive)</i> When I have problems my teacher discusses them with me.					

**To what extent do the following statements
apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I enjoy going to class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I enjoy going to class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I enjoy going to class.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> I enjoy going to class.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> I enjoy going to class.					

Enthusiasm

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I enjoy teaching.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs enjoys teaching.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze enjoys teaching.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher enjoys teaching.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher enjoys teaching.					
<i>Perspektive des Fragestellenden</i> I am enthusiastic about my subject.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs is enthusiastic about her subject.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze is enthusiastic about his subject.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher is enthusiastic about her subject.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher is enthusiastic about his subject.					
<i>Perspektive des Fragestellenden</i> I find my subject exciting.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs finds her subject exciting.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze finds his subject exciting.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher finds her subject exciting.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher finds his subject exciting.					
<i>Perspektive des Fragestellenden</i> My enthusiasm rubs off on my students.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs's enthusiasm rubs off on us.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze's enthusiasm rubs off on us.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher's enthusiasm rubs off on us.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher's enthusiasm rubs off on us.					

Expectations

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> I believe my students are capable of understanding what I teach.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs believes I am capable of understanding what she teaches.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze believes I am capable of understanding what he teaches.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher believes I am capable of understanding what she teaches.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher believes I am capable of understanding what he teaches.					
<i>Perspektive des Fragestellenden</i> I believe my students are capable of accepting challenges.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs believes I am capable of accepting challenges.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze believes I am capable of accepting challenges.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher believes I am capable of accepting challenges.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher believes I am capable of accepting challenges.					
<i>Perspektive des Fragestellenden</i> I believe my students are capable of working independently.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs believes I am capable of working independently.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze believes I am capable of working independently.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher believes I am capable of working independently.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher believes I am capable of working independently.					

Differentiation

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I give my students different assignments, depending on their abilities.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs gives us different assignments, depending on our abilities.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze gives us different assignments, depending on our abilities.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher gives us different assignments, depending on our abilities.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher gives us different assignments, depending on our abilities.					
<i>Perspektive des Fragestellenden</i> I divide my students into work-groups according to their abilities.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs designates work-groups according to our abilities.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze designates work-groups according to our abilities.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher designates work-groups according to our abilities.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher designates work-groups according to our abilities.					
<i>Perspektive des Fragestellenden</i> I give students with greater abilities more difficult assignments.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs gives students with greater abilities more difficult assignments.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze gives students with greater abilities more difficult assignments.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher gives students with greater abilities more difficult assignments.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher gives students with greater abilities more difficult assignments.					

**To what extent do the following statements
apply in this particular class?**

Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
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Perspektive des Fragestellenden

I offer a choice of tests with different levels of difficulty.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs. Fuchs offers a choice of tests with different levels of difficulty.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze offers a choice of tests with different levels of difficulty.

Perspektive des Befragten (Selbstoperspektive)

My teacher offers a choice of tests with different levels of difficulty.

Perspektive des Befragten (Selbstoperspektive)

My teacher offers a choice of tests with different levels of difficulty.

☐	☐	☐	☐	☐
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Diagnostic Competence

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i>					
I take time to repeat explanations to students who have not yet grasped them.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs. Fuchs takes time to repeat explanations to students who have not yet understood them.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze takes time to repeat explanations to students who have not yet understood them.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My teacher takes time to repeat explanations to students who have not yet understood them.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My teacher takes time to repeat explanations to students who have not yet understood them.					
<i>Perspektive des Fragestellenden</i>					
I notice immediately when a student is not keeping up.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs. Fuchs notices immediately when a student is not keeping up.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze notices immediately when a student is not keeping up.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My teacher notices immediately when a student is not keeping up.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My teacher notices immediately when a student is not keeping up.					
<i>Perspektive des Fragestellenden</i>					
I know how to treat each student.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs. Fuchs knows how to treat each student.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze knows how to treat each student.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My teacher knows how to treat each student.					
<i>Perspektive des Befragten (Selbstperspektive)</i>					
My teacher knows how to treat each student.					

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i>					
I will explain concepts until each student has understood them.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs. Fuchs will explain concepts until every student has understood them.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze will explain concepts until every student has understood them.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher will explain concepts until every student has understood them.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher will explain concepts until every student has understood them.					
<i>Perspektive des Fragestellenden</i>					
I notice when my lesson becomes too difficult.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs. Fuchs notices when her lesson becomes too difficult.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze notices when his lesson becomes too difficult.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher notices when her lesson becomes too difficult.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher notices when his lesson becomes too difficult.					

Individualized Reference to Standards

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I honor a weak student's achievement when she/he shows improvement.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs honors a weak student's achievement when she/he improves.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze honors a weak student's achievement when she/he improves.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher honors a weak student's achievement when she/he improves.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher honors a weak student's achievement when she/he improves.					
<i>Perspektive des Fragestellenden</i> I praise my students when they put forth their best effort even though other students may perform better.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs praises me when I try my best, even though other students may perform better.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze praises me when I try my best, even though other students may perform better.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher praises me when I try my best, even though other students may perform better.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher praises me when I try my best, even though other students may perform better.					
<i>Perspektive des Fragestellenden</i> I praise a student who has improved even if she/he is weaker than the others.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs praises a student who has improved even if she/he is weaker than the others.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze praises a student who has improved even if she/he is weaker than the others.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher praises a student who has improved even if she/he is weaker than the others.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher praises a student who has improved even if she/he is weaker than the others.					

**To what extent do the following statements
apply in this particular class?**

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I praise weak students who have improved.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs praises weak students who have improved.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze praises weak students who have improved.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher praises weak students who have improved.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher praises weak students who have improved.					

Feedback

To what extent do the following statements apply in this particular class?

Strongly disagree **Disagree** **Agree** **Strongly agree** **Unable to judge**

Perspektive des Fragestellenden

My students receive feedback on their responses.

Perspektive des Befragten (Name Fragestellende angegeben)

I receive feedback on my responses in class.

Perspektive des Befragten (Name Fragestellende angegeben)

I receive feedback on my responses in class.

☐ ☐ ☐ ☐ ☐

Perspektive des Befragten (Selbstperspektive)

I receive feedback on my responses in class.

Perspektive des Befragten (Selbstperspektive)

I receive feedback on my responses in class.

Perspektive des Fragestellenden

My students find out exactly what was correct and what was wrong when a test is returned.

Perspektive des Befragten (Name Fragestellende angegeben)

I find out exactly what was correct and what was wrong when a test is returned to me.

Perspektive des Befragten (Name Fragestellende angegeben)

I find out exactly what was correct and what was wrong when a test is returned to me.

☐ ☐ ☐ ☐ ☐

Perspektive des Befragten (Selbstperspektive)

I find out exactly what was correct and what was wrong when a test is returned to me.

Perspektive des Befragten (Selbstperspektive)

I find out exactly what was correct and what was wrong when a test is returned to me.

Perspektive des Fragestellenden

I praise my students when they give a good answer or ask an interesting question.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs. Fuchs praises me when I give a good answer or ask an interesting question in class.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze praises me when I give a good answer or ask an interesting question in class.

☐ ☐ ☐ ☐ ☐

Perspektive des Befragten (Selbstperspektive)

My teacher praises me when I give a good answer or ask an interesting question in class.

Perspektive des Befragten (Selbstperspektive)

My teacher praises me when I give a good answer or ask an interesting question in class.

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i>					
I praise my students when they volunteer frequently.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs. Fuchs praises me when I volunteer frequently in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze praises me when I volunteer frequently in class.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher praises me when I volunteer frequently in class.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher praises me when I volunteer frequently in class.					
<i>Perspektive des Fragestellenden</i>					
I discuss my students' achievements with them regularly.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mrs. Fuchs discusses my achievements with me regularly.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i>					
Mr. Schulze discusses my achievements with me regularly.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher discusses my achievements with me regularly.					
<i>Perspektive des Befragten (Selbstoperspektive)</i>					
My teacher discusses my achievements with me regularly.					

Time Management

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> There are no interruptions during class time.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> There are no interruptions during class time.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> There are no interruptions during class time.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> There are no interruptions during class time.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> There are no interruptions during class time.					
<i>Perspektive des Fragestellenden</i> The entire period is used for learning					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> The entire period is used for learning.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> The entire period is used for learning.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> The entire period is used for learning.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> The entire period is used for learning.					
<i>Perspektive des Fragestellenden</i> The lesson begins on time.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> The lesson begins on time.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> The lesson begins on time.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> The lesson begins on time.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> The lesson begins on time.					
<i>Perspektive des Fragestellenden</i> During class my students are busy learning without interruption.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> During class we are busy learning without interruption.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> During class we are busy learning without interruption.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> During class we are busy learning without interruption.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> During class we are busy learning without interruption.					

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> I have materials I need for the lesson ready (e.g. worksheets, overhead projector, diagram).					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs has materials she needs for the lesson ready (e.g. worksheets, overhead projector, diagram).					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze has materials he needs for the lesson ready (e.g. worksheets, overhead projector, diagram).	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher has materials she needs for the lesson ready (e.g. worksheets, overhead projector, diagram).					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher has materials he needs for the lesson ready (e.g. worksheets, overhead projector, diagram).					

Classroom Management

How often do the following situations occur in this particular class?

	Never	In some lessons	In most lessons	In every lesson	Unable to judge
<i>Perspektive des Fragestellenden</i> I succeed in creating a quiet and orderly class atmosphere.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs succeeds in creating a quiet and orderly class atmosphere.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze succeeds in creating a quiet and orderly class atmosphere.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher succeeds in creating a quiet and orderly class atmosphere.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher succeeds in creating a quiet and orderly class atmosphere.					
<i>Perspektive des Fragestellenden</i> I maintain order in my class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs maintains order in our class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze maintains order in our class.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher maintains order in our class.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher maintains order in our class.					
<i>Perspektive des Fragestellenden</i> I am not easily distracted from my lesson.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs is not easily distracted from her lesson.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze is not easily distracted from his lesson.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher is not easily distracted from her lesson.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher is not easily distracted from his lesson.					
<i>Perspektive des Fragestellenden</i> My students can concentrate on their work in class because it is quiet					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I can concentrate on my work in class because it is quiet.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> I can concentrate on my work in class because it is quiet.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> I can concentrate on my work in class because it is quiet.					
<i>Perspektive des Befragten (Selbstperspektive)</i> I can concentrate on my work in class because it is quiet.					

Homework

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I discuss homework with my students (e.g. what was difficult).					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs discusses homework with us in class (e.g. what was difficult).					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze discusses homework with us in class (e.g. what was difficult).	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher discusses homework with us in class (e.g. what was difficult).					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher discusses homework with us in class (e.g. what was difficult).					
<i>Perspektive des Fragestellenden</i> I relate homework to the material we are currently covering in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs relates homework to the material we are currently covering in class.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze relates homework to the material we are currently covering in class.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher relates homework to the material we are currently covering in class.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher relates homework to the material we are currently covering in class.					
<i>Perspektive des Fragestellenden</i> I offer my students a variety of homework to choose from.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs offers us a variety of homework to choose from.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze offers us a variety of homework to choose from.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher offers us a variety of homework to choose from.					
<i>Perspektive des Befragten (Selbstoperspektive)</i> My teacher offers us a variety of homework to choose from.					

To what extent do the following statements apply in this particular class?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
<i>Perspektive des Fragestellenden</i> I check if my students did their homework.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs checks if I did my homework.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze checks if I did my homework.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher checks if I did my homework.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher checks if I did my homework.					
<i>Perspektive des Fragestellenden</i> I check if my students' homework is correct.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs checks if my homework is correct.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze checks if my homework is correct.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher checks if my homework is correct.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher checks if my homework is correct.					
<i>Perspektive des Fragestellenden</i> I know which homework to assign to help my students fully understand the material we cover in my lesson.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mrs. Fuchs knows which homework to assign to help me fully understand the material we cover in her lesson.					
<i>Perspektive des Befragten (Name Fragestellende angegeben)</i> Mr. Schulze knows which homework to assign to help me fully understand the material we cover in his lesson.	☐	☐	☐	☐	☐
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher knows which homework to assign to help me fully understand the material we cover in her lesson.					
<i>Perspektive des Befragten (Selbstperspektive)</i> My teacher knows which homework to assign to help me fully understand the material we cover in his lesson.					

**To what extent do the following statements
apply in this particular class?**

Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
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Perspektive des Fragestellenden

I assign homework that makes my students think.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs. Fuchs assigns homework that makes me think.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze assigns homework that makes me think.

Perspektive des Befragten (Selbstperspektive)

My teacher assigns homework that makes me think.

Perspektive des Befragten (Selbstperspektive)

My teacher assigns homework that makes me think.

Perspektive des Fragestellenden

I offer a rich variety of homework.

Perspektive des Befragten (Name Fragestellende angegeben)

Mrs. Fuchs offers a rich variety of homework.

Perspektive des Befragten (Name Fragestellende angegeben)

Mr. Schulze offers a rich variety of homework.

Perspektive des Befragten (Selbstperspektive)

My teacher offers a rich variety of homework.

Perspektive des Befragten (Selbstperspektive)

My teacher offers a rich variety of homework.